

From: [Kate Jean Corbett Pollack](#)
To: ["DCC-NEWS@LISTSERV.SYR.EDU"](mailto:DCC-NEWS@LISTSERV.SYR.EDU)
Subject: Newsletter Eleven
Date: Thursday, November 10, 2016 8:56:00 PM

Hello Everyone,

Here is the eleventh DCC Newsletter of the Fall 2016 semester. The topic on the minds of many this week are the results of the 2016 election. Resources for coping, conversations on campus, and other information on this topic appear in this issue. Information and links below. Voting is not just about this week, but continuing to express our commitment to showing that disabled lives are worth living as we continue into the future. We are here, we matter, #cripthevote.

As we continue into Native American Heritage Month, there have been continued efforts made by many to raise awareness of the issues surrounding the protest at Standing Rock. This is not just about Native American rights, it is also about climate change and the impact on the environment, among other issues, as I learned this week at the Teach In for Standing Rock, which was yesterday at Schine Student Center. View the DCC Facebook page for coverage of this event. If you are concerned about Standing Rock and the Dakota Access pipeline, learn more about it by reading the articles and blogs below, and find out how to participate in efforts to make your thoughts known to your representatives in government. Remember that sometimes people with disabilities do not always have access to the same information as able-bodied people, so be sure to employ accessible formats and conversations when sharing this and other information.

November is also National Epilepsy Awareness Month and below is an essay on the subject written by Gabriella Goodsell, whom I used to work with here at the DCC before she graduated. Go Gabby!

This November also marks the two year date since Steven Taylor, who was the director of the Center on Human Policy at the School of Education, passed away on November 8th, 2014. This is a solemn time for those who worked with and remember him well. Professor Taylor, who taught Disability Studies classes, was a very important guiding force in the lives of many involved in disability and human rights, and is very much missed.

I hope you read this issue of the DCC News with interest.

Kind Regards to All,

Kate

Career Services Event Tomorrow! Google is on Campus, Recruiting for Tech and Non-Tech Positions

Google, a popular employer among students, will be on campus November 10-11, and recruiting students for non-tech positions. Google, November 11, 2:30 p.m. - 3:30 p.m., Shaffer Auditorium. Women@Google. Bring your resumes and join us to discuss exciting opportunities for Full Time, and BOLD internships with Google. We're looking forward to sharing some insights into how Google is fostering a fair and inclusive workplace, where every Googler can thrive. These opportunities will be within our Sales, Marketing, People Operations teams. Open to all women; hiring Juniors and seniors.

Google, November 11, 4:00 p.m. - 5:00 p.m., Shaffer Auditorium. Google Diversity and Inclusion. Bring your resumes and join us to discuss exciting opportunities for Full Time, and BOLD internships with Google. We're looking forward to sharing some insights into how Google is fostering a fair and inclusive workplace, where every Googler can thrive. These opportunities will be within our Sales, Marketing, People Operations teams. Open to all; Hiring Juniors and Seniors

Application Deadline TOMORROW—Audition to Perform at the 32nd Martin Luther King Jr Celebration

<http://news.syr.edu/deadline-extended-for-auditions-to-perform-at-32nd-martin-luther-king-jr-celebration-79591/>

MLK Celebration Committee Seeks Students to Assist in Planning

The Martin Luther King Jr. Celebration Committee is seeking students to assist in the planning for the Annual Remembrance Ceremony. This event is held on Martin Luther King Jr. Day and is a time for the University and community to remember his dream and celebrate his life. This ceremony will be held on January 16, 2017, at Hendricks Chapel from 2 to 3:30 p.m. If any student is interested, please have them contact Catherine Kellman. (315) 443-3893
ckellman@syr.edu

Seeking Student Presenter for the Martin Luther King Jr. Celebration

A student presenter is needed for the Dr. Martin Luther King Jr. Celebration on January 29, 2017. The student presenter will provide a two-minute introduction of this year's speaker, J.R. Martinez, by speaking about his achievements and sharing highlights from their submission. This is open to all SU/ESF undergraduate and graduate students in good standing. There will be a dress rehearsal the day before that the student is required to attend, and the student will receive a ticket for the event free of charge. Applications are due to Aja Brown by December 16. More

information about the application process is available on the student speaker webpage. <http://mlk.syr.edu/history/current-celebration/student-speaker/>

Maxwell Hosts Post-Election Lecture Tomorrow-Nov 11th

As part of the Campbell Lecture Series, the Maxwell School is hosting 'Who Won? Who Lost? And What It Means' at 4 p.m. in Maxwell Auditorium. The event will cover political and policy analysis of the election and feature professors Shana Gadarian (Maxwell), Robert Erikson (Columbia University), Jamila Michener (Cornell University), and John Palmer (Maxwell). The lecture will also be live-streamed from the Campbell Lecture Series website.

https://www.maxwell.syr.edu/campbell/programs/Campbell_Lectures/

University to Mark Veterans Day on Friday November 11th

<http://news.syr.edu/university-to-mark-veterans-day-on-friday-62588/>

Real Men Real Talk Session “Locker Room Talk” Edition-New Day and Time—Nov 14th

The next Real Men Real Talk session is moving to the Syracuse University Campus for a “locker room talk’ edition. Note the new day, location and time!

Monday, November 14, 7:00PM-9:00PM Sims Hall Room 331, 130 College Place at Syracuse University.

We are excited to collaborate with Syracuse University students for this conversation and the opportunity to engage younger men. Vera House Men. Lead By Example and Campus Prevention Project, 100 Black Men of Syracuse, the Omega Psi Phi Fraternity, Inc., A Men’s Issue, and the Student Athlete Advisory Committee will lead the dialogue. Mark your calendars and pass the attached flyer around liberally. Food courtesy of the Syracuse University C-Step Program and light refreshments courtesy of Wegmans will be available.

Registration Open for November & December Mentoring Mondays-Nov 14th is Lydia Brown

Hello DREAM members! DREAM hosts flash mentoring sessions for college students with disabilities from 4-5:30 ET on the second Monday of each month. Our Mentoring Monday series continues with Lydia Brown on “Becoming Co-Conspirators for Radical Inclusion” on November 14th and Active Minds with “Treat Yo’Self: Discovering Self Care” on December 12th. These sessions are free and for current college students only. Each session is limited to 90 students, but multiple students can participate from one site. To register for a session or download the Mentoring Monday flier as an accessible PDF, please go to www.DREAMcollegedisability.org. Please forward to all your student networks! If you have any questions or need assistance, please send an email to DREAM@ahead.org.

Thanks,
Kim

Kimberly Elmore
kimberly.elmore@ttu.edu
she / her / hers

DREAM Coordinator
National Center for College Students with Disabilities (NCCSD)
<http://www.dreamcollegedisability.org/>
DREAM@ahead.org
(318) 542-1164 voice/text
(844) 730-8048 toll-free, voice/relay

Professional Grant Development Workshop Nov 14th and 15th at Cornell

Taking Place at Cornell University
Ithaca, NY
November 14-15, 2016
8:30 a.m. to 4:30 p.m.
Hosted by the Grant Training Center

Greetings,

As a courtesy we would like to remind you to join us at our two-day Professional Grant Development Workshop to be held at Cornell University from November 14-15, 2016. This intensive interactive workshop is perfect for those who wish to strengthen their grant writing skills, and beginners who wish to acquire the proven techniques of preparing and writing proposals for various funding agencies.

You will learn the fundamentals of grant writing, such as writing proposals that reach the top of competitions, presenting a compelling Need Statement, navigating the world of grant procurement, understanding proposal writing guidelines, preparing for the evaluation process, and

searching for foundation and corporate giving opportunities.

Sign Up Now https://granttrainingcenter.com/workshop_description/1207?utm_source=1207&utm_medium=email&utm_campaign=ol
The fee for this course is \$595

There is a \$45/person discount available for registering two or more individuals from the same organization. Registration is on a first-come, first-serve basis and includes materials, a certificate of completion, and continental breakfast.

We hope that you will join us for this opportunity!

Cornell University is neither endorsing nor sponsoring the activities conducted by the Grant Training Center.

Jason Benetti, television sports play-by-play announcer for the Chicago White Sox and ESPN, will present “Media and Disability: Fighting First Impressions” Nov. 16, 2016 College Hour

On Wednesday Nov. 16 from 11:15 to 12:15 in Storer Auditorium on the Onondaga Community College Campus, Jason Benetti, a television sports play-by-play announcer for the Chicago White Sox and ESPN, who also has cerebral palsy, will present “Media and Disability: Fighting First Impressions”. Please spread the word with your colleagues, students, and sports fans. <http://www.sunyocc.edu/index.aspx?menu=964&collside=544&id=35796>

For accommodations requests or any other questions, please contact William N. Myhill, MEd, JD, Project Director, Onondaga Pathways to Careers, Onondaga Community College, at (315) 498-2739 or myhill.w@sunyocc.edu.

Free Speech Policies Available for Open Comment Period Through Nov 18th

As part of an ongoing dialogue, Chancellor Kent Syverud recently announced that Syracuse University will revise three existing University policies governing speech and expression, consistent with recommendations from the Working Group on Free Speech. The impacted policies—including a new anti-harassment policy, a revised computing and electronic communication policy and a revised campus posting policy—are available for review and comment on the University’s policies website through Friday, Nov. 18. Once the comment period has closed, feedback will be reviewed and considered. The policies will then be vetted by the University’s Policy Advisory Committee as set forth in the University’s policy process.

<http://news.syr.edu/free-speech-policies-available-for-open-comment-period-through-nov-18-70397/>

An Important message from our friends at the SU Counseling Center on the Election Results

<http://counselingcenter.syr.edu/>

Implications of Trump's presidential victory for international and undocumented students

https://www.insidehighered.com/news/2016/11/10/implications-trumps-presidential-victory-international-and-undocumented-students?mc_cid=0932ca8b9f&mc_eid=380f80e3

Barnard Center for Research on Women Presents “Activism in Context: An International Dialogue”. Nov 15th, NYC

<https://www.eventbrite.com/e/activism-in-context-an-intergenerational-dialogue-tickets-26670308611>

News & Notes from the Lesbian, Gay, Bisexual, and Transgender Resource Center-Upcoming Events

Donate to the LGBT Resource Center’s clothing drive! Clean and gently worn clothing will be accepted at 750 Ostrom Avenue until 6 PM on Tuesday, 11/15. Clothing will be used for a clothing exchange scheduled for that evening as part of Trans Week of Remembrance. Any clothing left over will be donated to a local organization that supports LGBTQA people.

The LGBT Resource Center presents Trans Week of Remembrance:

Monday, 11/14

6 – 8 PM

Slutzker (310 Walnut)

Trans Solidarity Dinner

Be in solidarity with trans communities as we share food, build relationships, and engage in important conversations.

Tuesday, 11/15

6 – 8 PM

LGBT Resource Center (750 Ostrom)

Clothing Exchange @ Café Q

Feeling uninspired by your wardrobe? Swap your clean and gently worn clothing for someone else's. Leave with a whole new look!

Wednesday, 11/16

6 – 8 PM

LGBT Resource Center (750 Ostrom)

Embody

This is a CLOSED discussion group for people who identify as trans, genderqueer, gender nonconforming, and gender questioning. Dinner will be served. For more information, please email lgbt@syr.edu.

Thursday, 11/17

12 noon – 1 PM

LGBT Resource Center (750 Ostrom)

Cookies, Cocoa, and Self-Care

Please take care of yourself this week! Join us for a guided meditation, some breathing exercises, and more information about other (free and accessible) self-care strategies. Cookies and cocoa will be served.

Friday, 11/18

2 – 5 PM

Safer People, Safer Spaces: Trans Week of Remembrance Edition

Participants will have the opportunity to engage in community-building, explore language related to marginalized genders and sexualities, discuss campus climate, and develop action steps to create safer, more inclusive spaces on campus and beyond. This edition of SPSS will intentionally center trans people, identities, and experiences. For more information or to register for this free training, please email lgbt@syr.edu.

Please consider participating in the LGBT Resource's CLOTHING DRIVE. Clean and gently worn clothing will be accepted at 750 Ostrom until 6 PM on Tuesday, 11/15. Clothing will be used for the Clothing Exchange scheduled for that evening. Any clothing left over will be donated to a local organization that supports LGBTQA people.

If you need accommodations to participate in any of these events, please email lgbt@syr.edu at least 5 days before the event in question is scheduled to occur.

News & Notes from Syracuse University

Native Heritage Month 2016:

11/11- Canandaigua Treaty Day Celebration: "Brightening the Chain of Friendship"

11/13- Indigenous Living Learning Community Movie Night

Enjoy making your own sundae, movie snacks, and watching a movie with the students on the floor.

6 – 10 PM, Haven Hall Penthouse. Free and open to the public.

11/15- Rock your Mocs!

We as Indigenous people wear our moccasins on November 15th, standing together worldwide, while recognizing our Tribal individuality. Event celebrated for a week to allow for more moc wearing opportunities.

11/15- Scholarship on Indigenous Agriculture: Crimes of Incompetence & Bias

Discussion with Jane Mt. Pleasant (Tuscarora), American Indian and Indigenous Studies Program, Cornell University

5 PM @ Peter Graham Scholarly Commons, 114 Bird Library

Indigenous food will be served. Event is free and open to the public.

For accommodations, please email Hayley Cavino.

11/29- New York State Education Department Native American Education Conference

9 AM – 3 PM, 110 Elwood Davis Road, Liverpool, NY

For more information, please contact Clarissa Jacobs-Roraback or call (518) 474-0537

11/29- Toby McLeod, Sacred Lands Film Project screening & discussion

6 PM, ESF room to be announced

For more information on Native Heritage Month events, please email Regina Jones or call 315-443-0258.

Your voice matters! Your experiences matter! Let's talk about it! Join us in the Students of Color Group: *Releasing the Invisible Weight* for the opportunity to process, connect, empower, and heal. Mondays, 2:30 – 4:30 in the afternoon at the Counseling Center. Pre-group orientation required. For more information, please email Tekhara Watson or Jasmin Allen or call 315-443-4715.

Sexual Assault Recovery Group. Looking for a supportive and safe place where you can share your experience? This is a group for female identified students who are survivors of sexual assault. Members will be able to share their experiences and feelings in an understanding and accepting environment. This group will also help members reduce guilt and self-blame, develop positive coping strategies, strengthen self-esteem, and increase members' sense of empowerment. Tuesdays, 3 to 4:30 in the afternoon at the Office of Health Promotion. For more information, please call the Counseling Center at 315-443-4715. Pre-group orientation required. Offered by the Sexual and Relationship Violence Response Team.

Intergroup Dialogue Program. Intergroup Dialogue is an educational model that brings together students from diverse backgrounds to engage in deep and meaningful conversations across social identities towards a place of action. Spring 2017 course offerings. SOC 230/WGS 230 and CFE 200. Dialogue on Race and Ethnicity. Mondays, 3:45 – 6:30, 113 Euclid Avenue, room 105, Lynn Dew and Kim Williams. OR Tuesdays, 3:30 – 6:15, 113 Euclid Avenue, room 105, Dellareese Jackson and Mary Cannito-Coville. Dialogue on Socioeconomic Inequality in Education. Wednesdays, 3:45 – 6:30, 113 Euclid Avenue, room 105, Diane Swords and D. Romo. For more information, please visit Intergroup Dialogue's website.

EDU 300: Special Topics: Critical Reflection on Study Abroad. Spring 2017, 1 Credit, online. Open to any undergraduate student who has studied abroad. Join us as we explore the following issues through the lens of your study abroad experience: global relations of power; knowledge and cultural production; national identity and global citizenship; cultural, racial, and linguistic difference. For more information, please email Julia Ficarra or register at MySlice.

Winter Coat Drive. 10/17 – 11/11. Please donate winter coats, hats, boots, and gloves to help keep someone warm during the very cold winter months in Syracuse. All donations will go to the Rescue Mission Alliance. Coat drop off locations: Hendricks Chapel, Schine, and Goldstein Student Center. For more information, please email the Office of Engagement Programs.

Interfaith Dinner Dialogue Series

Wednesday, November 16th, 6:30 – 8:30 PM, Noble Room @ Hendricks Chapel: Beyond Inclusion & Accessibility

At Hendricks Chapel and the Disability Cultural Center, we believe in encouraging peaceful discourse and creative engagement in the face of differences that can and do cause conflict, on the SU campus as well as in the larger society. The commitment of this dinner dialogue series is to model and facilitate such discourse and engagement for and with our students. Each interfaith dialogue dinner will explore one major theme. Facilitators will encourage intentional dialogue that navigates the issues raised by social movements that address perceived injustices, interfaith tensions, and timely issues of the day. It has been our experience that by gathering together on common ground over a shared meal, we can create a vibrant environment of peaceful and life-giving conversation around important and potentially divisive issues. Each session (each 2 hours long) includes a shared (inclusive) meal, facilitated dialogue, and a time of mindful meditation. Sessions may be co-facilitated by chaplains, faculty, staff, and students.

Call for Actors

Seok Wun Au Yong, a graduate student in film, is seeking actors to play the following roles:

Sam- transwoman, 17, rebellious, people pleaser, artistic, fashionable, feminine

Becky- ciswoman, 42, housewife and real estate agent, smart, independent, natural leader, strong-willed

If interested, please email Seok or call 315-803-9198.

Kieu Anh Phan Truong, a graduate student in transmedia, is seeking an actor who identifies as a trans woman, age 40-50, African American or Latina.

If interested, please email Kieu or call 607-280-6779.

Nonfiction Reading Series: Annie Lontas and Jeff Parker-Nov 17th

Dear Colleagues,

It's my pleasure to invite you, once again, to the next event in this year's Nonfiction Reading Series: a reading and discussion with Annie Lontas and Jeff Parker, editors of *A Manner of Being: Writers on their Mentors*. This event will take place next Thursday, Nov. 17, from 3:30-5:00 in HL 500. Following the reading, there will be a reception and book signing. This reading is being co-sponsored by the Department of Writing Studies, Rhetoric, and Composition's Nonfiction Reading Series, the English Department, and the Creative Writing Program. It is free and open to the public, and CART transcription will be provided. Please consider sharing this announcement with your students, and see below for a few sample

essays in the book.

Annie Liontas and Jeff Parker

A Manner of Being: Writers on their Mentors Thursday, November 17, 3:30-5:00

500 Hall of Languages

ABOUT THE BOOK (SUMMARY):

A Manner of Being includes nearly seventy short essays by some of the best contemporary writers from around the world, who pay homage to their mentors—the writers, teachers, nannies, and sages—who enlighten, push, encourage, and sometimes hurt, fail, and limit their proteges. This collection is sure to appeal to undergraduates and graduate students devoted to building a life centered on writing, as well as to writing instructors and professors who grapple with questions of how best to mentor such students.

EXCERPTS FROM THE BOOK:

George Saunders on Tobias Wolff and Doug Unger: <http://www.newyorker.com/books/page-turner/my-writing-education-a-timeline>

Maaza Mengiste on Breyten Breytenbach: <https://www.guernicamag.com/features/fiction-tells-a-truth-that-history-cannot/>

Tayari Jones on Ron Carlson: <http://www.cosmonautsavenue.com/tayari-jones-on-ron-carlson/>

ABOUT THE AUTHORS:

Annie Liontas' debut novel, *Let Me Explain You* (Scribner), was featured in *The New York Times Book Review* as Editor's Choice and was selected by the ABA as a 2015 Indies Introduce Debut and Indies Next title. Annie was the 2016 Visiting Writer at UC Davis. Her work has appeared in *The New York Times Book Review*, *BOMB*, *Guernica*, *Ninth Letter* and *Lit*.

Jeff Parker is the author of several books including *Where Bears Roam the Streets: A Russian Journal* (Harper Collins), the novel *Ovenman* (Tin House), and the short story collection *The Taste of Penny* (Dzanc). He is the Director of the DISQUIET International Literary Program in Lisbon, and he teaches in the MFA program at the University of Massachusetts Amherst.

THE NONFICTION READING SERIES features local, national, and international writers of all types of nonfiction: memoir and autobiography, the personal essay, political essays, and historical narrative, among others. The series launched officially in spring 2008 with the signature event "What is Nonfiction?" headlined by Judith Kitchen and Minnie Bruce Pratt. In addition to sponsoring local, regional, national, and international writers, the series features undergraduate, graduate, and faculty writers from the SU campus presenting their works in-progress.

For a full description of the book and more about the Nonfiction Reading Series, please visit our web site: <http://wrt.syr.edu/News/NFRS/>

Best,
Ivy

Ivy Kleinbart

Writing Instructor / Department of Writing Studies, Rhetoric, and Composition Faculty Liaison / SU Project Advance Syracuse University
ikleinba@syr.edu

Experiential Learning Programs in Cape Town, South Africa—Deadline is Nov 25th to Apply

One Heart Source is currently accepting applications for our 2017 Experiential Learning Programs in Cape Town, South Africa and Jamaica. We are offering a variety of 2 and 4-week volunteer programs and internships next summer.

As an OHS Volunteer/Intern you will:

- Gain international experience for graduate school and employment.
- Develop skills in international communication, mentorship and community outreach.
- Mentor students to achieve academic growth and cultivate lasting relationships.
- Immerse yourself in local communities and broaden your global perspective.
- Collaborate with groups of university students from around the world.

Apply here for our Volunteer Programs: 2017 Application

Next Application Deadline: November 25, 2016

Learn more about our Programs here.

www.oneheartsource.org

Become Aware of Epilepsy

65 million is the number of people around the world who have epilepsy. Epilepsy. The 4th most common neurological disorder. However, many people do not know what it is or how to properly help someone who is having a seizure. Why is this? Because we are not taught in

school or properly informed elsewhere. The main source of information is how the media portrays seizures--which is WRONG! I was diagnosed with epilepsy when I was twelve. At first, I had no idea what that meant. Then, once I did the research, I was well informed. There are multiple types of seizures; not just those "big ones" they show on the television. By the way, those are called tonic-clonic (used to be called grand mal). However, there are ones that you just stare off or other ones where one part of your body shakes. There are so many stereotypes about epilepsy that need to be broken. As someone living with epilepsy, it makes me so upset that people are not informed. Therefore, I need to use my voice and advocate. Epilepsy is an invisible disability that affects so many people. It has changed every aspect of my life and made me become a stronger person. Every day I continue to fight and most people have no idea what I am fighting for. They do not see my daily struggles. Only the people close to me that have been by my side from the beginning and fight with me see my struggles. November is Epilepsy Awareness Month. One-third of people with epilepsy live with uncontrollable seizures because no available treatment works for them. Just because there are treatments available does not mean they work for everyone. There are still many mysteries in the brain. Advocate. Wear Purple. Go to <http://www.epilepsy.com/> to learn more information about epilepsy.

Gabriella Goodsell
Syracuse University Alumna, Class of 2016

JOB POSTING The Ability Center of Greater Toledo

Job Title: Life Skills Program Specialist
Status: Full-Time, Non-Exempt
Posting Date: November 1, 2016

The Ability Center of Greater Toledo is a non-profit Center for Independent Living (CIL) serving northwest Ohio. The Center is in Sylvania, Ohio, and has two satellite offices in Bryan and Port Clinton, Ohio. The Ability Center serves the seven counties of Defiance, Fulton, Henry, Lucas, Ottawa, Williams and Wood.

The Ability Center actively seeks partnerships with community organizations and supports individuals with disabilities and their families to achieve their vision of independent living.

Position Summary:

The Life Skills Program Specialist is responsible for helping to break down attitudinal, and programmatic barriers for individuals with disabilities who want to take part in their community. They will collaborate with Life Skills staff to develop and implement a Life Skills training program including curriculum development and Independent Living skills training. The primary goal of this program is to provide consumers ages 13 to 30 with the skill sets necessary for a successful transition to adult life within the community.

Essential Duties and Responsibilities:

1. Will assist with the development and coordination of a comprehensive Life Skills training curriculum that encompasses the following areas; daily living skills, education, recreation, leadership, safety, accessibility, budgeting, transportation, nutrition, and personal care assistance, etc.
2. Will assist with the development and implementation of a comprehensive curriculum for a 5-week summer Next Steps program held at the University of Toledo.
3. Will prepare effective instructional strategies and resources to meet the needs of consumers, which may include individual and/or group training sessions.
4. Coordinate and facilitate Independent Living training sessions including scheduling individual and/or group training sessions in-house or in the community. Will provide support to participants in developing and practicing IL skills.
5. Plans effective strategies for adapting or modifying the Independent Living skills curriculum to meet the needs of consumers. This may include using assistive technology or adaptive equipment to meet individual needs.
6. Responsible for researching, creating, and implementing pre-and post-assessments to measure and determine success of consumer goals and outcomes.
7. Will work with youth and adult consumers from various referral sources, including grant funded programs, rehabilitation facilities, Nursing Home Transition, Home Accessibility program, and in-house referrals including I&R, etc.
8. Meet with youth and adult consumers to create an individualized Independent Living Plan to identify their goals for participation in inclusive community-based services. Opportunities must be consistent with curriculum plans, assessment scores and consumer ability.
9. Will collaborate with Youth Transition and Life Skills staff to assist with the implementation of programs associated with a 5-week summer Next Steps program.
10. Attend recreation and leisure activities as needed to provide support to consumers and community partners.
11. May assist community partners in accepting transition age youth with disabilities by providing physical, mental, and emotional support, accommodations and/or adaptations as suggested by manager.
12. Will serve as a consumer advocate to empower consumers to self-advocate for services from other providers in the community.
13. Will be responsible for maintaining a case load of up to 40 consumers.
14. Document all consumer information and goals in database.

Qualifications:

Bachelor's degree preferred in Special Education, Early Intervention, Public Health or related Human Service field. Prefer employee have at least

3 years' experience in planning, developing and organizing programs. Must have experience in facilitating activities for transition age youth. Previous teaching or curriculum development experience preferred. Must demonstrate excellent communication and interpersonal skills, strong organizational skills, and be detailed oriented. Must be able to build rapport and collaborate effectively with consumers, community organizations, professionals, and parents/family members. Must be goal oriented and display the ability to motivate others to work toward common goals. Ability to travel throughout northwest Ohio and southern Michigan.

Please submit resumes with cover letter including salary requirements to hr@abilitycenter.org

The Ability Center is an Equal Opportunity Employer.
We strongly encourage persons with disabilities and minorities to apply.

The Steve Fund is Seeking Its First Executive Director

The nation's only organization focused on supporting the mental health and emotional well-being of college students of color is seeking its first Executive Director. We are looking for a charismatic, seasoned leader with a deep commitment to promoting the mental health and emotional well-being of young people of color, along with an understanding of the population-specific/unique challenges that students of color face in receiving support for their mental health and emotional well-being. The Executive Director will effectively articulate The Steve Fund's vision, mission and values that stimulate investment by funders and engagement of practitioners to increase national awareness and promote/facilitate effective programs and strategies that build understanding and assistance. Additionally, The Executive Director will work in close partnership with best-in-class mental health organizations, youth-serving non-profits, and institutions of higher education engaging leaders from across sectors, college students and mental health colleagues. He/She has a notable reputation and commands respect that activates public awareness and support for addressing the mental health needs of young people of color. The Executive Director will be a person who thrives in a start-up environment.

Please pass on the information to qualified candidates.

To apply or read the full job description, please go to this link: <http://www.stevelfund.org/steve-fund-seeking-first-executive-director/>

UCLA Compliance Officer Search

ADA/504 Compliance Officer

UCLA seeks a part-time (20 hours/week) ADA/504 Compliance Officer (Principal Analyst) to develop and administer policies, procedures and practices to assure compliance with the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 (504) as amended and modified by court decisions and additional applicable federal, state and local regulations regarding accessibility and nondiscriminatory practices for persons with disabilities.

Requires demonstrated working knowledge of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended and modified by court decisions, and facility with ADA and Section 504 regulations as adopted by federal agencies with special regard to their impact on postsecondary educational institutions.

The preferred candidate will also have:

- Demonstrated working knowledge of, and experience in, the development and conduct of an ADA or 504 self-evaluation as applied to institutional services, policies, procedures, and practices to assure compliance; and a clear understanding of the means of achieving program accessibility and the factors used to determine when structural rather than non-structural changes are appropriate as required for the development of an ADA or 504 transition plan
 - Working knowledge of architectural accessibility standards contained in the various editions of ANSI and Title 24 of the California Code of Regulations, well as the Uniform Federal Accessibility Standards (UFAS), UFAS Retrofit Manual, and ADA Accessibility Guidelines
 - Knowledge of the requirements of the Federal Fair Housing Amendments Act and the California Department of Housing and Community Development's Adaptability/Accessibility Housing Regulations
 - Thorough working knowledge of ADA & 504 non-discriminatory employment practices, with special emphasis on knowledge of reasonable accommodation techniques and methods for determining essential job functions and relatedness
 - Experience in developing, implementing and conducting ADA/504 and disability-related training
 - Graduation from a fully accredited law school and active membership in the California State Bar
- More complete information concerning job duties and qualifications is listed on UCLA's official job posting.

Application Instructions:

Applicants must submit their qualifications and express their interest via UCLA's Career Opportunities website at <http://hr.mycareer.ucla.edu>.

Reference position # REQ. 24598

Brandeis University Seeking Program Coordinator for their Lurie Institute for Disability Policy

http://lurie.brandeis.edu/pdfs/PEP_PC_JobDescription.pdf

Campus Community Invited to Vote for Furnishing Options Along Einhorn Family Walk

<http://news.syr.edu/campus-community-invited-to-vote-for-furnishing-options-along-einhorn-family-walk-10328/>

View furniture options here:

https://syracuseuniversity.qualtrics.com/jfe/form/SV_01JGLflfy2YBOVn

National Association of the Deaf's (NAD) Lawsuit Against Harvard and MIT Moves Forward, Obligation to Ensure Equal Treatment Applies in Emerging Technologies

<https://creeclaw.org/nad-lawsuit-against-harvard-and-mit-moves-forward/>

Police to Learn ASL to Better Serve the Community-Columbus State Community College, Ohio

<http://ccdailly.com/Pages/Campus-Issues/Police-learn-ASL-to-better-serve-the-community.aspx>

Native American Heritage Month Celebrated at SU

<http://news.syr.edu/university-celebrates-native-heritage-month-2016-2016/>

Sgennonh Unity March: Stop the Violence Against Water Protectors at Standing Rock--Saturday, Nov 12th

Haudenosaunee organized & led march for unity under the great law of peace in solidarity with water protectors and warriors at Standing Rock. Sgennonh Unity March

Tsha'hon Nonyen' Dakwa (the Onondaga Nation Arena) to Chase Bank (Perseverance Park) at the Intersection of West Fayette Street and South Salina

Nov 12th, 2016, 12-4pm. If you are going, can you let the DCC know if you can give people rides? Thank you.

Standing Rock—Statement from the NIEA on How You Can Help

Washington, D.C.- The National Indian Education Association shares the following communication from our tribal leader organization and partner the National Congress of American Indians in solidarity with their message.

NCAI OFFICIAL STATEMENT:

"The actions by law enforcement in North Dakota are shocking and the NCAI community is at a loss trying to grasp the events of [Thursday]'s attack on protectors gathered to defend water rights, lands, and sacred places. We are working closely with the Standing Rock Sioux Tribe as they strive for peace during this difficult time. The Army Corps has a tremendous amount of responsibility for this conflict. Despite federal laws and Executive Order, the permitting process for the Dakota Access Pipeline was anything but transparent, tribal consultation did not occur, and even the Department of the Interior's concerns over tribal water supplies and cultural resources were ignored. We call on the Army Corps of Engineers to deploy an immediate "stop order" on the Dakota Access Pipeline, deny the easement, and conduct a full environmental impact study. We also call on the Department of Justice to take immediate steps to ensure the safety of thousands of Native protectors and allies. We will not stand for the continued violation of our First Amendment rights and Tribal Sovereign rights. Enough is enough."

Please click this link to view NCAI letter to the Army Corps of Engineers and Department of Justice sent on October 28, 2016.

http://www.ncai.org/resources/NCAI_Letter_Requesting_Stop_Work_Order_at_Standing_Rock.pdf

CALL TO ACTION:

The Tribe is requesting calls and letters to the Obama Administration asking it to:

1) Direct the Department of Justice to send observers to protect the water protectors' safety and their First Amendment rights.

Contact:

Attorney General Loretta Lynch
United States Department of Justice
950 Pennsylvania Avenue, NW
Washington, DC 20530
Tracy.Toulou2@usdoj.gov

2. Direct the Army Corps to immediately issue an order to stop work on additional construction within a mile between Highway 1806 and the Missouri River to help reduce tensions until the Corps finalizes its decision regarding the Lake Oahe easement.

Contact:

Jo-Ellen Darcy, Assistant Secretary
of Army (Civil Works)

108 Army Pentagon
Washington, DC 20310
joellen.darcy@us.army.mil
(703) 697-8986

3. The Tribe is also requesting calls and letters to North Dakota Governor Jack Dalrymple to remove the National Guard, as it's an inappropriate use of the United States military to interfere with the peaceful exercise of the First Amendment.

Contact:

Governor Jack Dalrymple &
Lt. Governor Drew Wrigley
Office of Governor State of North Dakota
600 East Boulevard Avenue
Bismarck, ND 58505-0100
governor@state.nd.us or
<http://www.governor.nd.gov/contact-us>
(701) 328-2200

Additional Ways to Assist:

- Lawyers with civil rights expertise able to provide pro bono legal assistance to the hundreds of protectors who have been arrested over the past week please see contact information below. Download legal flyer here.

- Email: standingrocklegalconnect@gmail.com
- Call or text: (701) 409-0550

- NCAI Webinar for Remaining Tribal Consultations on Infrastructure Permitting

NCAI is hosting a tribal leader and tribal representatives webinar for the remaining Infrastructure Permitting Consultations.

NYC Stands With Standing Rock #standingrocksyllabus

This syllabus project contributes to the already substantial work of the Sacred Stones Camp, Red Warrior Camp, and the Oceti Sakowin Camp to resist the construction of the Dakota Access Pipeline, which threatens traditional and treaty-guaranteed Great Sioux Nation territory. The Pipeline violates the Fort Laramie Treaty of 1868 and 1851 signed by the United States, as well as recent United States environmental regulations. The potentially 1,200-mile pipeline presents the same environmental and human dangers as the Keystone XL pipeline, and would transport hydraulically fractured (fracked) crude oil from the Bakken Oil Fields in North Dakota to connect with existing pipelines in Illinois. While the pipeline was originally planned upriver from the predominantly white border town of Bismarck, North Dakota, the new route passes immediately above the Standing Rock Sioux Reservation, crossing Lake Oahe, tributaries of Lake Sakakawea, the Missouri River twice, and the Mississippi River once. Now is the time to stand in solidarity with Standing Rock against catastrophic environmental damage.

<https://nycstandswithstandingrock.wordpress.com/standingrocksyllabus/>

How To Talk About #noDAPL: A Native Perspective

<https://transformativespaces.org/2016/10/27/how-to-talk-about-nodapl-a-native-perspective/>

Upcoming CAREERS & the disABLED Career Expo held on Friday, November 18--DC

TIME & LOCATION: Friday, November 18th 10am to 3pm
Ronald Reagan Building – Atrium Hall
1300 Pennsylvania Avenue, NW

A diversity of companies and government agencies are participating in this special career event. To mention just a few: Transportation Security Administration, US Dept. of State, Capital One, National Credit Union Administration, Consumer Financial Protection Bureau, Federal Aviation Administration, Northrop Grumman (Silver Sponsor), American University, National Security Agency, NAVAIR, SUEZ in North America, Lockheed Martin, US Postal Service, Central Intelligence Agency, and many others. To pre-register for the event, your job candidates should go to www.eop.com/expo and post their resume which will be placed in a database given to all participating exhibitors for their follow up.

Jennette Cora
Equal Opportunity Publications, Inc.
445 Broad Hollow Road
Suite 425
Melville, NY 11747
631.421.9421 ext. 10
631.421.1352
www.eop.com

Workshop: Learning, Healing, and Acting for Racial Justice—December 3rd, Nyack, NY

Upcoming: Learning, Healing, and Acting for Racial Justice: A workshop for white people who want to end racism. The workshop will take place on December 3, 2016 in Nyack, NY and will be led by Dr. Diane Goodman. Many people know Dr. Goodman for being a co-editor of Teaching for Diversity and Social Justice (2016). To register, contact Dr. Goodman directly at drdianegoodman@gmail.com or by phone at 845-358-9181. There is a suggested donation of \$30 to attend the workshop and Dr. Goodman has stated that "no one will be turned away based on ability to pay."

Intergroup Dialogue Conference at Cornell University: Call for Proposals-Deadline January 23

Dialogue in Context is the theme for the 2nd Biennial Conference on Intergroup Dialogue to be held at Cornell University in June of 2017. We are interested in exploring the personal, institutional, national, and global contexts and impacts of our practices. In the interest of meeting our goal of connecting and invigorating those involved in intergroup dialogue related work, we welcome submissions designed to share best practices and research related to this unique pedagogical approach. We welcome submissions on all intergroup dialogue related topics, and in various formats—but especially interactive sessions and workshops that themselves employ dialogic techniques. For more information, please refer to the document attached here.

All applications should be submitted to idpconference@cornell.edu by January 23, 2017.

Conference & Call for Proposals! Eighteen Hundred and More: Mourning the needy dead in the chaos of protest-April 2017

The Department of African American Studies at Princeton University is hosting a graduate student conference from April 19-21st called Eighteen Hundred and More: Mourning the needy dead in the chaos of protest. Below please find the blurb about the conference and the link, where there is additional information regarding the call for proposals:

The first conference of the newly minted African American Studies Department at Princeton University will explore the relationship between premature Black death and collective mourning. This conference seeks to bring together intellectuals, artists and organizers working across many different disciplines, mediums and movements that speak to the precarity and the possibility of Black life in the US and abroad.

<https://eighteenhundredandmore.splashthat.com/>

Call for Survey Respondents

My name is Raychel Renna and I am a senior studying Political Science at Syracuse University. I have created this brief survey because I am interested in understanding contemporary political issues, particularly social media engagement and political involvement during this election season. Thank you in advance for your participation! This survey is for millennials only, so SU students are ideal!

https://syracuseuniversity.qualtrics.com/jfe/form/SV_2nw2Qsic6mrvrzD

Raychel Renna
Class of 2017
Political Science

Call for Participants in a Research Study: Aspirations and Expectations: Faculty of Color and Promotion to Professor

Dr. Natasha Croom, principal investigator, invites you to participate in a research study. The purpose of this study is to explore faculty of color's aspirations, or lack thereof, to be promoted to the rank of Professor (full professor), as well as the expectations communicated to them about promotion to this rank. The intention is to identify opportunities and barriers to academic career advancement beyond tenure for college and university faculty of color, in order to provide equitable participation in institutional decision-making and practices.

Participants must:

- Self-identify as African American, Black, Asian American, Pacific Islander, Latinx, Hispanic, Native American, Indigenous, and/or Multiracial person of color
- Be a tenured faculty member
- Hold the rank of Associate Professor

Participants are asked to commit to engaging in one interview (using a medium of their choice: face-to-face, phone, video conference) and provide their current institution's promotion policy if necessary. Total estimated time for participation is approximately 3.5 hours (interview (no more than 2 hours) and any member-checking necessary).

Participants do not have to be pursuing promotion or want to pursue promotion to participate. Participants should, however, be willing to discuss why they want or do not want to pursue promotion to the rank of Professor.

Participation is voluntary. Pseudonyms will be used for all participants, as well as for non-participants (if a name is necessary), and specific institutional information will be concealed as much as possible.

If you are interested in participating, please review the consent form and complete the short survey found here:

<https://goo.gl/forms/D04Z6fYz2g6EB8rr1>

To learn more about this study, please contact Dr. Natasha Croom at nncroom@clemsun.edu.

Please feel free to forward this call for participation to other colleagues whom you believe meet the participant criteria. Faculty across all

disciplines and institutional types are welcome.

How Campus Staff Play a Role in Advancing Equity, Diversity and Inclusion

<http://wisdomcafe.berkeley.edu/2015/11/how-campus-staff-play-a-role-in-advancing-equity-diversity-and-inclusion/>

The Impact of Advisers of Color in the UC—UC Berkeley

<http://blogs.berkeley.edu/2016/10/28/the-impact-of-advisers-of-color-in-the-uc/>

Administration for Community Living: Celebrating 53 Years of the Developmental Disabilities Act

http://www.acl.gov/NewsRoom/blog/2016/2016_10_31.aspx

The Arc of the United States Supports Mandatory Appointment of Counsel for Guardianship Respondents

I am pleased to announce that at its national convention this weekend, The Arc of the United States approved a policy on guardianship which includes the mandatory appointment of counsel for respondents in ALL guardianship cases.

Having an attorney in these cases should not be a matter of discretion or a matter of budgeting priorities. Every respondent needs a legal advocate as a matter of compliance with the ADA's right to have access to justice. People with cognitive and communication disabilities do not have meaningful participation in these guardianship proceedings unless they have a court-appointed attorney to assist them in advocacy, defense, and navigating the legal system and its various procedures. A guardian-ad-litem who investigates a respondent's "best interest" is not a substitute for a legal ADVOCATE to defend the respondent's rights and advocate for their wishes.

The new national policy of The Arc is attached. Provisions dealing with the appointment of counsel are highlighted.

Earlier this year, TASH released a letter supporting the Access to Advocacy Outreach Project of Spectrum Institute. (attached) The Project promotes mandatory appointment of counsel as a must under the ADA. More information on the Outreach Project can be found at:

<http://spectruminstitute.org/outreach/>

Have any other organizations taken a position on mandatory appointment of counsel for guardianship respondents? If so, please send them to me. If not, please consider doing so.

Tom Coleman

Spectrum Institute

The Handy, Uncapped Pen-A Disability Blog

The Handy, Uncapped Pen is a blog/community for disabled and/or neurodivergent writers. There just aren't that many welcoming spaces for writers with our sorts of differences. The content will include: Interviews, trials and tribulations where disabled/neurodivergent and the literary community meet, resources, etc.

<https://transformativespaces.org/2016/10/27/how-to-talk-about-nodapl-a-native-perspective/>

Advice for Hiring Disabled Faculty Members

<https://www.insidehighered.com/advice/2016/10/31/advice-hiring-faculty-members-disabilitie>

Employees with Disabilities Get the Job Done

http://www.huffingtonpost.com/michael-morris/employees-with-disabiliti_b_12679076.html

Article by Judy Heumann: "Inclusion Works": National Disability Employment Awareness Month Coverage

http://www.huffingtonpost.com/judith-e-heumann/inclusion-works-national-disability-employment-awareness-month_b_12733356.html

Bryant Marks '94 Among Educators Rethinking the Achievement Gap and Pushing to Account For Disparities in Opportunity-Morehouse College

http://www.morehouse.edu/newscenter/bryant-marks-94-among-educators-rethinking-the-achievement-gap-and-pushing-to-account-for-disparities-in-opportunity-univ-of-delawares-udaily/?utm_source=feedburner&utm_medium=email&utm_campaign=Feed%3A+MorehouseCollegeNewsCenter+%28NewsCenter%40Morehouse+%29

New Course Opportunity-ARI 300

In the Spring 2017 term, Professor Susan D'Amato will be offering a unique course called, "Eye Hand Body Mind Drawing" (ARI 300). Open to art

majors and non-art majors alike (regardless of skill and experience), the course combines drawing with mindfulness-based contemplative practices, such as yoga, breath control and meditation.

Professor D'Amato is particularly interested in working with juniors and seniors in the liberal arts—natural sciences/mathematics, humanities and social sciences. If you or someone you know is interested, please contact her at sdamato@syr.edu.

National Pan-Hellenic Council Legacy Now Set in Stone in Orange Grove

<http://news.syr.edu/nphc-legacy-now-set-in-stone-in-orange-grove-60793/>

10 Deaf Children, 1 Powerful Message

Below...video as well as text that is part of a campaign to raise awareness of American Sign Language and Deaf culture all around the world.

Link to Video: <http://kickstarter.community/asl-nook>

OR use ASL Nook video's link: <https://www.facebook.com/ASLNook/videos/1463000103715111/?pnref=story>

Every day, somewhere in the world that does early hearing screening, Deaf people "fail" the hearing test immediately after being born, face "language delays" with their hearing family that don't learn their natural language, and attempt to "perfect speech" in order to fit into the hearing world. They fight to use interpreters that actually benefit both hearing and Deaf people, and deal with job discrimination — all simply because they cannot hear.

Ironically, the practice of teaching signs to hearing babies is booming due to practical, emotional, and cognitive benefits validated by research. Hundreds of thousands of hearing people are taking ASL classes in high school as well as college — making ASL the third most-studied language, according to Modern Language Association. Many come out of the experience proclaiming how beautiful ASL is.

Even while ASL is beautified, Deafness is still perceived as something that needs to be fixed. This makes Deaf people seem unequal, abnormal, and even defective. Deaf people are perplexed by this, as they see themselves as equal, diverse, and an attribute to this world.

TODAY WE ASK, WHEN CAN YOU SEE US THE SAME WAY DEAF SEE THEMSELVES?

It is our hope that this message will raise awareness, and at the same time, encourage Americans to join the Deaf community in the ongoing fight for equality.

Students Honor Disability Culture Through Art

<http://thewinonan.winonastateu.com/students-honor-disability-culture-through-art/>

Scholarship Rewards Students Looking to Change the World-Frederick Douglass Distinguished Scholars Program at American University in DC

<http://www.blackenterprise.com/education/scholarship-students-change-world/>

Creating a Campus Culture Free of Sights and Slurs-North Carolina State

<https://news.ncsu.edu/2016/10/microaggressions/>

Articles of Interest:

Woman Featured in Apple's Accessibility Video Also Edited It-CNN Money

<http://money.cnn.com/2016/10/28/technology/accessibility-apple-sady-filmmaker/>

Countering Political Division: The Transforming Power of a Real Conversation-Christian Science Monitor

<http://www.csmonitor.com/USA/Politics/2016/1106/Countering-political-division-the-transforming-power-of-a-real-conversation>

I Don't Want to Be "Inspiring"-NYTimes

<http://mobile.nytimes.com/2016/10/20/opinion/i-dont-want-to-be-inspiring.html?rref=coll>

The Abuse of Disabled People is a Hidden Crime We Must Face Up To—The Gaurdian

[https://www.theguardian.com/commentisfree/2015/may/18/abuse-disabled-people-sexually-abused-england-cuts-services?](https://www.theguardian.com/commentisfree/2015/may/18/abuse-disabled-people-sexually-abused-england-cuts-services?CMP=share_btn_tw)
CMP=share_btn_tw

The articles, opportunities, and events described in the DCC Newsletter do not necessarily reflect the views of the Disability Cultural Center, Syracuse University Division of Student Affairs, or Syracuse University. The objective of the DCC Newsletter is to provide a centralized and comprehensive resource, which describes current activity in disability and diversity scholarship, cultural activities, and general news. Please direct any concerns about content directly to the DCC and the specific posting organization. Also, the DCC welcomes relevant submissions. Please email sudcc@syr.edu by 9AM each Monday with your submission.

Kate Corbett Pollack, M.S., C.A.S. '16 | Administrative Assistant

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SYRACUSE UNIVERSITY