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Hello All,

Here is the fourteenth edition of the DCC News! I hope everyone is getting through the end of the semester ok. Check out the latest news, information on jobs, articles of interest and more below!

Have a great weekend.

-Kate

Monthly Mentoring Mondays - DREAM - Disability Rights, Education, Activism, and Mentoring Sponsored by AHEAD-Next one is Dec 12th

Mentoring Monday online sessions are held the second Monday of every month, from 4:00-5:30 EST. This opportunity is only open to undergraduate and graduate students with disabilities, and is limited to 90 registrants (although multiple people can participate with any registrant).

<http://www.dreamcollegedisability.org/monthly-mentoring-mondays.html>

Register here:

<https://www.surveymonkey.com/r/QTCNQ8B>

SU NEWS: Upcoming Campus Conversation Focuses on Climate Survey Results-Tuesday December 13th

The second Campus Conversation session on the SU Climate Assessment Survey is Tuesday, Dec. 13, from 4-5 p.m. in Room 304 ABC in the Schine Student Center. Refreshments will be provided. For accommodation requests, email Denise Dowdall at ddowdall@syr.edu.

<https://news.syr.edu/2016/12/upcoming-campus-conversation-focuses-on-climate-survey-results-53829/>.

Promenade's heating systems helps keep pathway clear of snow during storms - The Daily Orange

<http://dailyorange.com/2016/12/promenades-heating-systems-helps-keep-pathway-clear-snow-storms/>

Launch Your International Career! Youth in International Development and Foreign Affairs internship Program-Deadline January 10, 2017

The summer 2017 Youth in International Development and Foreign Affairs internship program will close for applications on January 10, 2017. The United States International Council on Disabilities (USICD) launched its internship program in 2013. USICD's internship program focuses on U.S. citizen youth with disabilities who intend to pursue careers in international development or foreign affairs. The summer 2017 internship program will bring a group of talented U.S. citizen graduate students, recent graduates, and rising college juniors and seniors with disabilities from across the U.S. to Washington, DC, for nine weeks. This will include a one-week training and orientation program followed by an eight-week internship at an international organization in the Washington, DC, area. USICD will cover the cost of accessible shared dormitory housing during the program, reimburse travel expenses between DC and US locations, and provide a limited stipend. Interns will need to be in DC from May 28 to July 29, 2017.

To learn more, please visit: <http://usicd.org/template/page.cfm?id=257>.

Our internship program would not be possible without the funding support of the Mitsubishi Electric America Foundation, for which we are grateful.

The application deadline for USICD's summer 2017 internship program is January 10, 2017.

USICD works to promote the rights and full participation of persons with disabilities through global engagement and United States foreign affairs. USICD bridges the U.S. disability community with the global disability rights movement. Learn more about USICD and our work at: <http://www.usicd.org>.

THINK COLLEGE ONLINE RESEARCH SUMMIT-February 8th 2017

Wednesday, February 8, 2017
1:00-2:30 pm Eastern Time

Think College Online Research Summits bring together stakeholders from across the country to discuss current research on inclusive higher education for students with intellectual disability. Featured speakers, Dr. Cindi May, Dr. Brian Freedman, and Dr. Laura Eisenman will share findings and implications from recent studies.

CINDI MAY, Ph.D.
College of Charleston

A Comparison of the College Experience for Students with and without Disabilities

This research provides preliminary insights into the college experience for students with IDD by comparing the perceptions and experiences of students with IDD to those of students without disabilities and students with mild learning disabilities (MLD). We will discuss motivations for going to college, academic enrichment, social life, and campus culture. Our data suggest a number of similarities in the college experience for students with and without disabilities, along with some surprising advantages expressed by students with IDD.

BRIAN FREEDMAN, Ph.D. and LAURA EISENMAN, Ph.D.
both of University of Delaware

Dynamics of Mentoring Relationships

How do mentor/mentee relationships develop between college students with and without intellectual disability? How do mentors offer supports and facilitate membership into the campus community? This qualitative study analyzed mentor/mentee relationships in regard to mentors' perspectives on their roles and mentoring mechanisms.

Before and after the Summit, participants will have the opportunity to direct questions to the featured speakers and engage in conversations via an online format with the research summit community.

Research summits are designed to:

- * Inform research community about the focus, methods, and findings of relevant studies;
- * Support networking and cross-pollination of ideas;
- * Enhance knowledge of the impact of inclusive higher education; and
- * Identify areas of need for future research.

Don't miss out! We want YOU to be part of the community of researchers in the field of inclusive higher education. Register today at this link for this exciting new forum for learning and idea sharing:

https://events-na6.adobeconnect.com/content/connect/c1/839220836/en/events/event/private/1017458897/1378465648/event_registration.html?sco-id=1385785591&_charset_=utf-8

Think College | thinkcollege@umb.edu | www.thinkcollege.net

Women's & Gender Studies Department Teaching Assistant Positions Fall 2017/Spring 2018-Syracuse University

The Women's & Gender Studies Department is seeking applicants for Teaching Assistants for academic year 2017 - 2018. Teaching Assistants earn a stipend in addition to a possible tuition scholarship. The primary responsibility of these positions is to provide

teaching assistance to courses offered in the Women's & Gender Studies major in both the fall (WGS 101) and spring (WGS 201) semesters.

Applicants must be matriculated in a PhD program at Syracuse University. Preference is given to graduate students with advanced standing and strong qualifications in the humanities and/or social sciences. Teaching experience, knowledge of/coursework in feminist theory, and a CAS in women's and gender studies is preferred. All TAs will be part of the Future Professoriate Program. In addition to a resume and the names of two references, applicants should provide a cover letter briefly describing prior teaching experience, pedagogy/philosophy of teaching and background in women's & gender studies or feminist theory coursework. Direct all inquiries to Chandra Talpade Mohanty, Chair; Attn: TA Selection, Women's & Gender Studies Department, 340 Sims Hall, Syracuse, NY 13244-1200 by February 3, 2017. Additional questions, or clarification, can be obtained by contacting Susann DeMocker-Shedd, Administrative Specialist at 443-3560.

Decisions will be made in March 2017.

Syracuse University News: University Lectures Hosts Humans of New York Founder, Pulitzer-Winning Authors

<http://news.syr.edu/university-lectures-hosts-humans-of-new-york-founder-pulitzer-winning-authors-88802/>

Syracuse University News: State Sen. David Valesky Visits InclusiveU at Syracuse University

<http://news.syr.edu/state-sen-david-valesky-visits-inclusiveu-at-syracuse-university-87566/>

Syracuse University NEWS: Journal Devotes Special Issue to CRS Professor's Book on Anti-Semitism

<https://news.syr.edu/2016/12/journal-devotes-special-issue-to-crs-professors-book-on-anti-semitism-18072/>

Mental health care boosted by passage of 21st Century Cures Act

<http://www.npr.org/sections/health-shots/2016/12/07/504725936/mental-health-care-gets-a-boost-from-21st-century-cures-act>

Disability Media, Culture, and Community: Fundraising Campaign

<https://www.patreon.com/DVP>

My Disability Matters-A Social Media Site By Disabled People, For Disabled People!

This site was created by Dale Reardon, who has been blind since the age of 17. His seeing eye dog's name is Charlie, and Charlie is 7.

<http://mobile.abc.net.au/news/2016-12-05/my-disability-matters-social-site-created-by-disabled-people/8092230?pfmredir=sm>

DREAM Weekly Update on Disability and Higher Education

<http://www.dreamcollegedisability.org/this-weeks-news-in-disability-and-higher-education>

Romantic Love is Killing Us: Who Takes Care of Us When We Are Single?

<https://thebodyisnotanapology.com/magazine/romantic-love-is-killing-us/>

The articles, opportunities, and events described in the DCC Newsletter do not necessarily reflect the views of the Disability Cultural Center, Syracuse University Division of Student Affairs, or Syracuse University. The objective of the DCC Newsletter is to provide a centralized and comprehensive resource, which describes current activity in disability and diversity scholarship, cultural activities, and general news. Please direct any concerns about content directly to the DCC and the specific posting organization. Also, the DCC welcomes relevant submissions. Please email sudcc@syr.edu by 9AM each Monday with your submission.

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