

# SU HAPPENINGS

## On The Spectrum Meets Wednesdays at 5:00 in the DCC

A group of graduate and undergraduate students who identify as Autistic / being on the Autism Spectrum have formed a support and advocacy organization by and for Autistic individuals, including alumni, staff, and other community members. Being Autistic / on the Autism Spectrum can be an isolating experience, particularly on a college campus. But, given Syracuse's size and autism's prevalence, we know there are quite a few of us out there! **If you identify as Autistic / on the Autism Spectrum, we will be holding our meeting on Wednesday, January 31st, at 5:00 p.m. in 230 Schine Student Center (the Disability Cultural Center).** This is a private and confidential group. Interested people do not have to be formally diagnosed or at any specific "point" on the spectrum. Feel free to contact Chris Damon (cdamoncr@syr.edu ) or Justin Robbins (jarobbin@syr.edu ) if you have questions.

## SPRING 2018 Meditation Schedule (Hendricks Chapel - in Small Chapel, lower level of Hendricks)

No experience is necessary. All are welcomed. 30 minute meditations are led by experienced teachers and student leaders--instruction for the first 15 minutes for newcomers.

Monday 12-1p, 4-5p

Tuesday 12-1p

Wednesday 5:30-6:30p

Thursday 5-6p

Friday 12-1p

We hope to see you at one or more sittings each week. We are here for you! Contact me or Moki Hein, Student Buddhist Association president ([mthein@syr.edu](mailto:mthein@syr.edu)), with any questions.

-Bonnie Shoultz, Buddhist Chaplain

## Certificate in University Teaching (CUT) seminar lineup for Spring- First One is January 26th

*Active Learning: Making the Most of "Lecture" Time*

with Prof. Jason Wiles, Biology

Friday, January 26

2:00-3:15 p.m.

Life Sciences Bldg. 105

At universities everywhere, the academic teaching day is divided into blocks typically labeled as laboratory sessions, recitations, and lecture time, with lectures being the most common mode of instruction. However, education research has clearly shown that didactic lecture is probably the worst way for students to learn. So why is it so ubiquitous? Perhaps it is because teachers tend to teach the way they were taught. If this is true, it's up to us to break the chain of passing down ineffective lecture modalities and move to more student-centered

methods. In this workshop, we will explore a few ideas about how to use “lecture” time in more engaging ways.

REGISTER HERE [https://syracuseuniversity.qualtrics.com/jfe/form/SV\\_b1a6hmHfvz47VZj](https://syracuseuniversity.qualtrics.com/jfe/form/SV_b1a6hmHfvz47VZj)

And a preview of the remaining sessions in the CUT seminar series ...

*Effective and Efficient Assessment*

with Prof. Jerry Evensky, Economics

Thursday, February 8

5:15-6:30 p.m.

Hall of Languages 107

REGISTER HERE [https://syracuseuniversity.qualtrics.com/jfe/form/SV\\_bfwuu6HTCRT2gaV](https://syracuseuniversity.qualtrics.com/jfe/form/SV_bfwuu6HTCRT2gaV)

*Online Teaching and Learning*

with Dr. Michael Morrison, Manager, Online Learning Services

Friday, February 16

3:30-5:00 p.m.

Hall of Languages 107

REGISTER HERE

*Crafting Your Teaching Philosophy*

with Dr. Glenn Wright (The Graduate School) and Prof. Frank Ridzi (Sociology, Le Moyne College)

Tuesday, March 6

3:30-5:00 p.m.

Heroy Auditorium, Heroy Geology Bldg.

REGISTER HERE [https://syracuseuniversity.qualtrics.com/jfe/form/SV\\_25Y2w5qGFSgvqQt](https://syracuseuniversity.qualtrics.com/jfe/form/SV_25Y2w5qGFSgvqQt)

## **REAL Talks: Resisting Exclusion through Activism and Leadership- First One is February 9<sup>th</sup>**

*A collaboration between Cultural Foundations of Education, the Department of English, and the Department of Religion*

In a political climate that continues to encourage exclusionary rhetoric and practices, university communities have to grapple with what it means to be truly committed to creating spaces of inclusion and belonging. The nation’s reckoning (or lack thereof) with racial and gendered violence, economic crisis, exclusionary immigration and foreign policies, and social unrest has directly affected university communities, while raising questions about the responsibilities institutions of higher education have in these issues. Three lunchtime conversations will address different themes of exclusion:

*State Violence*

Friday, February 9, 12:30-2 p.m., 304 Tolley Humanities Building

Moderated by Biko Mandela Gray (Department of Religion): including policing, police brutality, Black Lives Matter, immigration control, and DACA

*Economic Injustice*

Friday, March 2, 12:30-2 p.m., 304 Tolley Humanities Building

Moderated by Susan Thomas (Cultural Foundations of Education): economic matters affecting the student body including student debt, tuition hikes, the GOP tax bill, and the overall neoliberalization of higher education

*Rape Culture*

Friday, April 20, 12:30-2 p.m., Jacquet Commons, Huntington Hall  
Moderated by Chris Eng (Department of English): including prevalence of rape, assault, and harassment on campuses, the significance of the #metoo moment, and the Title IX crisis  
Lunch will be provided. American Sign Language (ASL) Interpretation will be available for the event. Due to limited space, please RSVP to Susan Thomas at [sthoma12@syr.edu](mailto:sthoma12@syr.edu) at least a week before the event and include any dietary, accessibility, and accommodation requests.  
*Supported by the School of Education, Syracuse University Humanities Center, Intergroup Dialogue Program, Office of Multicultural Affairs, Women's & Gender Studies, and the LGBT Resource Center*

## SU NEWS

### Invest Syracuse Enhances Mental Health Services on Campus

As part of Invest Syracuse, a \$100 million initiative designed to advance academic excellence and the student experience, Syracuse University today announced steps it will take to enhance mental health counseling and services on campus.

<https://news.syr.edu/2018/01/invest-syracuse-progress-enhancing-mental-health-services/>

### Website Accessibility Update 1.25.18

Office of the Vice Chancellor and Provost  
Jan. 25, 2018

Dear Students, Faculty and Staff:

Last month, Syracuse University announced a new Information and Communication Technology Accessibility policy. This new policy, which went into effect on Jan. 1, 2018, will ensure all web content, classroom materials and many other forms of digital content are fully accessible and compliant with the Web Content Accessibility Guidelines 2.0 AA (WCAG) standards.

For those unfamiliar with WCAG standards, they offer clear guidelines on such features as text captions on videos, keyboard navigation capabilities, specific font sizes, appropriate color contrasts, consistent ordering of navigation links and more. To learn more about those standards, as well as the new policy, I encourage you to review this article posted on SU News.

This is an important step to guarantee that we are providing a consistent and accessible experience to all students, faculty and staff, regardless of ability or disability. This must be our collective and shared priority, and I ask that you support this very important effort.

Your cooperation is also needed as we work to urgently respond to a complaint filed with the U.S. Department of Education's Office for Civil Rights (OCR). That complaint details how the

University's website, as well as affiliated sites and pages, is not accessible to individuals with disabilities, including, but not limited to, those with visual, physical and print-related disabilities.

What does this mean?

- By early March, we must work swiftly to remediate a significant portion of our web presence, which encompasses all sites and pages across the syracuse.edu and syr.edu domains, including schools, colleges and other business units.
- Currently, we are focused on remediating the 50 most visited sites, as well as five more very important (albeit less visited) policy sites. These 55 sites include every school and college and nearly every business unit. Clearly, this issue spans the entire campus.
- After we have made the top 55 sites fully compliant, we will begin working to remediate the nearly 900 subdomains covering hundreds of thousands of pages of content. Each one will need to be remediated in the course of this project.
- This means you may be directly involved in design or content decisions that must be made this semester, and going into the next school year. I ask for your patience, flexibility and wisdom in this ongoing effort.

What's next?

- A cross-campus working group has been developed to address this complaint and to ensure remediation occurs swiftly, efficiently and effectively.
- If they haven't already, this group will be reaching out to and working closely with teams in the schools, colleges and business units to ensure speedy and full compliance.
- Several websites and webpages will likely undergo significant revisions. This will happen quickly and you will be asked to participate in the process. Examples of pages that will be affected include syllabi, faculty profiles, class materials, curriculum vitae, etc.

In the coming weeks and months, we will be communicating with the campus community regularly.

While our goal is to keep you up-to-date on our progress, a secondary focus is ensuring that all members of our community prioritize accessibility across all web, digital and technology platforms.

We appreciate your help and understanding as we continue this very important work.

Sincerely,

Michele G. Wheatly  
Vice Chancellor and Provost

**A Beautiful Article Written By SU alumna Farrell Brenner**

<http://lilith.org/articles/when-youre-that-intergenerational-jewish-lesbian-couple/>

## **SU NEWS: Wellness Ambassadors a Resource for Student Peers (Q&A)**

<https://news.syr.edu/2018/01/wellness-ambassadors-a-resource-for-student-peers-qa/>

## **Senior Class Marshals- Apply Now! From David Sargalski, Director of Student Activities**

*Engagement. Passion. Purpose. Connection.*

*2 students ... 2 voices ... chosen each year to lead a class of many ...*

Senior Class Marshals are Syracuse University's most committed and thoughtful students. They are distinguished individuals who exemplify the spirit of the senior class, understand and have experienced in Chancellor Syverud "One University" concept. Syracuse initiative, exhibit excellent critical-thinking skills, and have excelled during their time at Syracuse.

Each year two students are selected to serve as the all-university student representatives for graduation, while also having the unique opportunity to participate in the following experiences:

- Meeting with senior-level University administrators to share and offer feedback on their SU experience
- Engaging in exclusive networking opportunities with alumni
- Representing the senior class at University-wide events
- Helping to select the 2019 Commencement speaker
- Leading the Commencement procession

The criteria used to determine qualified nominees include: scholarship, academic honors, student organization involvement, campus and community service, and an essay soliciting the student's suggestions for engaging the Syracuse community in the One University effort. The deadline to apply is Friday, January 26, 2018 at 5pm. Applicants must be current Juniors who will be graduating in May 2019.

To apply and for additional information please visit <http://seniormarshal.syr.edu/apply/index.html>

# **CALLS FOR PAPERS, CONFERENCES, PARTICIPANTS, AND SCHOLARSHIPS**

## **Seeking Public Comment on Transition - Due Feb. 2**

The federal government is seeking public comment on ways to improve transition for youth with disabilities ages 14-25 who are receiving SSI. The public comment period closes February 2.

Although it doesn't mention that college as a possible transition outcome, I thought this may be of interest to many of you. More information is available at <https://www.disabilitycoop.com/2018/01/16/ideas-improving-transition/24590/>.  
Wendy Harbour

### **Submit your story to the Doctors with Disabilities Project!**

The goal of the #DocsWithDisabilities Project is to share stories from the professional journeys of physicians with disabilities, in their own words. Featuring the real voices of physicians and health professionals with disabilities--including their struggles and successes--the hope is to foster awareness, visibility, and community that brings together stakeholders from across medical education, clinical practice, and disability advocacy.

<http://bit.ly/2DiMnYx>

## **NEWS AND ANNOUNCEMENTS**

### **January 23 Was Ed Roberts Day-Learn About Ed Roberts!**

*Upon learning that Roberts had a severe disability, one of the UC Berkeley deans on the admissions committee commented, "We've tried cripples before and it didn't work."*

Pioneering Civil Rights Activist Edward Verne Roberts (January 23, 1939 - March 14, 1995) was the first student with severe disabilities to attend the University of California Berkely. Building on his experience in establishing access and supports as a student he went on to become the father of the Independent Living movement.

Yolanda Vargas reflects on the impact of Ed Roberts' mentoring in her and others' lives and shares some great tips for being a mentor or mentee: <https://medium.com/disabilitymentors/ed-roberts-and-me-mentoring-for-change-321a4b4a6826#.n9k91zh7l>

More resources on Ed Roberts at YO! Disabled & Proud: <http://yodisabledproud.org/ed-roberts-day/>

### **Highlights of Speeches by Ed Roberts:**

<https://www.commonlit.org/texts/on-disability-rights-highlights-from-speeches-by-ed-roberts>

### **Web Magazine Focusing on People With Disabilities Becoming Popular**

<https://mainichi.jp/english/articles/20180117/p2a/00m/0na/018000c>

## Largest Bar Exam Prep Class Provider Agrees to Settlement Over Allegations of Discrimination Against Blind Students |

[https://www.cohenmilstein.com/update/largest-bar-exam-prep-class-provider-agrees-settlement-over-allegations-discrimination?mkt\\_tok=eyJpIjoiTnpZNU1EQmxaRFJpT0RndylsInQiOiJLTEYxWlwwSXpkZ24yMG9qYkU0Q3dXVmY0QWh1RU0rdFRcL3ZicldwaW1XSlQxbHY0cW9VMWFacTRzdWdDQ1E1cGtZeWlVM0xcL2pvem80djFIREp3UndOTk9IUU\\_5rUDdMcys1K0c4Yzh0VUZIRDMyblZVTWd2S3F1c0VqdWZEaFpheiJ9](https://www.cohenmilstein.com/update/largest-bar-exam-prep-class-provider-agrees-settlement-over-allegations-discrimination?mkt_tok=eyJpIjoiTnpZNU1EQmxaRFJpT0RndylsInQiOiJLTEYxWlwwSXpkZ24yMG9qYkU0Q3dXVmY0QWh1RU0rdFRcL3ZicldwaW1XSlQxbHY0cW9VMWFacTRzdWdDQ1E1cGtZeWlVM0xcL2pvem80djFIREp3UndOTk9IUU_5rUDdMcys1K0c4Yzh0VUZIRDMyblZVTWd2S3F1c0VqdWZEaFpheiJ9)

### CENTER FOR PUBLIC REPRESENTATION PUBLIC POLICY ASSOCIATE JOB

Washington, D.C.

*The Center for Public Representation* is a national advocacy organization that uses legal strategies, advocacy, and policy to promote the integration and full community participation of people with disabilities and all others who are devalued in today's society. Through its systemic advocacy over the past four decades, the Center has been a major force in ensuring that people with disabilities across the country have opportunities to live, work, learn and fully participate in all aspects of community life. Learn more about the Center and its work and priorities at [www.centerforpublicrep.org](http://www.centerforpublicrep.org).

The Center is seeking a public policy associate in its Washington, D.C. office. With the creation of its D.C. office in 2016, the Center has taken a leadership role in the disability community's advocacy related to critical issues like Medicaid and access to healthcare, community integration, employment of people with disabilities and inclusive education. The Center engages in federal policy advocacy with Congress and federal agencies and by working with state grassroots advocates to impact and implement federal policies in their states. It participates and plays a leadership role in numerous coalitions with other disability, healthcare, and civil rights advocates. The Center is seeking a public policy associate to expand and help lead the D.C. office's public policy work.

#### *Major Job Responsibilities*

- Help design and lead public policy initiatives
- Identify public policy strategies and priorities, together with the Director of Advocacy and Executive Director
- Participate in and lead meetings with members of Congress and help plan Congressional briefings
- Participate in and help lead coalition meetings and meetings with advocacy partners
- Draft public policy documents
- Help lead grassroots advocacy initiatives
- Assist communications staff with policy-related communications, including assisting with website, social media, and media
- Assist development staff with fundraising for policy work

#### *Required Job Qualifications*

- Completion of a bachelor's degree and at least two years' experience in any of the following areas: disability advocacy, healthcare policy, social justice advocacy, and/or Hill experience
- Ability to work independently and as a team player
- Ability to take initiative, manage multiple tasks and projects, and work in fast-paced environment
- Demonstrated commitment to people with disabilities and/or social justice
- Excellent writing and communication skills
- Working knowledge of Word, Excel, and PowerPoint
- Some travel required

#### Preferred Job Qualifications

- Knowledge about Medicaid, policies regarding home and community-based services, disability employment policy, and/or the Americans with Disabilities Act strongly preferred
- Hill experience
- Relationships with other national disability, healthcare and civil rights organizations
- Experience leading or working in coalitions
- Experience with public speaking
- Experience with grassroots engagement
- Communications experience, including working on websites and with social media, strongly preferred
- Fundraising experience
- Creative, with an entrepreneurial spirit

#### *Compensation and Benefits*

The Center offers a highly competitive salary, based on experience. It has an excellent and unique benefit package that includes health benefits; 403(b) retirement plan; paid vacation, sick and family leave; and an onsite gym. The Center has a strong commitment to mentoring and offering training opportunities to its staff.

#### *How to Apply*

Please send a cover letter, resume, two writing samples, and three professional references to Alison Barkoff, Director of Advocacy, at [abarkoff@cpr-us.org](mailto:abarkoff@cpr-us.org), with "Application for Policy Associate" in the subject line. Applications will be accepted and reviewed immediately. The position will remain open until filled.

*The Center is an equal opportunity employer and highly values diversity in its staff. Persons with disabilities and people who are members of minority groups are strongly encouraged to apply.*

#### **Events at Community Folk Arts Center**

Exhibition:

Transformación: Posters from Taller Arte Del Nuevo Amanecer (TANA)

A collection from 8 years of posters made by TANA artists, interns, and workshop participants. TANA is a collaborative partnership between the Chicana/o Studies Department at the

University of California, Davis, and the nearby community of Woodland, California. TANA carries a long tradition of printmaking that creates work that informs the public, exposes tyranny, and incites change.

Opening Reception: Saturday, January 26 5-7 p.m.

Gallery Talk: Malaquias Montoya, Anthony Saluti & Friends Sunday, January 27 1 p.m.

Community Folk Art Center 805 E. Genesee Street Syracuse, NY 13210  
Phone: 315-442-2230 Website: [communityfolkartcenter.org](http://communityfolkartcenter.org)

## **Onondaga County Mental Health - New York State Autism Spectrum Disorders Advisory Board Announces Upstate and Downstate Public Forums - INFORMATION ALERT**

New York State Autism Spectrum Disorders Advisory Board Announces Upstate and Downstate Public Forums

In November of 2016, Governor Andrew M. Cuomo signed into law Chapter 469 of 2016 which created the Autism Spectrum Disorders Advisory Board (the Board) to help provide guidance and information to New York policymakers, individuals with an autism spectrum disorder diagnosis, and families seeking reliable information regarding available services and supports.

The Members of the Board are tasked with several important duties including:

- Studying and reviewing the effectiveness of supports and services currently being provided to people diagnosed with autism spectrum disorders;
- Identifying legislative and regulatory activity which may be required to improve existing service systems that support people diagnosed with autism spectrum disorders;
- Identifying methods of improving interagency coordination of services and maximizing the impact and effectiveness of services and agency functions; and,
- Other matters as deemed appropriate by the Board.

The Board is developing recommendations in these areas, with concentration on a variety of topics laid out in their first report, [https://opwdd.ny.gov/opwdd\\_community\\_connections/autism-board](https://opwdd.ny.gov/opwdd_community_connections/autism-board) and is seeking input into what these recommendations should be.

The Board hereby announces public forums which you are cordially invited to attend. For your convenience, two “satellite” locations (connected by videoconference) are available as well as the main “host” site for each forum.

### *Upstate Forum*

February 13 (Tuesday) from Noon to 2:00 P.M.

Syracuse (Host Site)

Office for People With Developmental Disabilities (OPWDD) Regional Office

Regional Training Center

187 Northern Concourse, North Syracuse, NY 13212

Rochester (Connected to the Host Site by Videoconference)

OPWDD Regional Office

Room 25 Leaf

620 Westfall Road, Rochester, NY 14620

Schenectady (Connected to the Host Site by Videoconference)

OPWDD Regional Office  
Room 2, Building 3  
500 Balltown Road, Schenectady, NY 12304  
*Downstate Forum*  
February 22 (Thursday) from Noon to 2:00 P.M.  
Manhattan (Host Site)  
Department of Health Office (in the Federal Office Building)  
Room A/B, 4th Floor  
90 Church Street, Manhattan, NY 10007  
Queens (Connected to the Host Site by Videoconference)  
OPWDD Regional Office  
Room VC-2, Building 80  
80-45 Winchester Blvd., Queens Village, NY 11427  
Long Island (Connected to the Host Site by Videoconference)  
OPWDD Regional Office  
Multi-Purpose Room  
415-A Oser Avenue, Hauppauge, NY 11788

Each forum will be hosted by Chairperson Courtney Burke and members of the Board.

If you wish to speak at the forum, you are asked to reflect on one or more of the following questions:

1. What is working in terms of services for people with autism spectrum disorders (ASD), and what models would you like to see more of?
2. What can be improved of in terms of government interagency coordination?
3. How can people with ASD be more accepted in their communities and in the workplace?
4. What is one legislative or regulatory change that you think could make a great, positive impact for people with ASD?

You do not have to speak at the forum to provide input—written remarks are accepted as well. Both written and spoken comments will be given equal consideration.

Written comments may be sent by email to: [ASDadvisoryboard@opwdd.ny.gov](mailto:ASDadvisoryboard@opwdd.ny.gov)

Or by mail to: OPWDD  
Attn: N. Mitchell, ASD Board  
44 Holland Ave, 3rd Floor  
Albany, NY 12229

If you wish to attend and/or speak at the forum nearest you, please click here to register at the Board's webpage. [https://opwdd.ny.gov/opwdd\\_community\\_connections/autism-board](https://opwdd.ny.gov/opwdd_community_connections/autism-board)

## **Winter Wheelchair Basketball program**

Come out and experience the fun & excitement of wheelchair basketball! Move Along, Inc. & The Syracuse Dept. of Parks & Recreation invite you to come join them this season. We will be holding clinic sessions & weekly scrimmages on TUESDAYS starting at 5:00 pm at the Magnarelli Center in Mc Chesney Park, 2308 Grant Boulevard at Pond Street, Syracuse, NY. Our program is designed for both beginners & experienced players of all ages and abilities! Come on out to and give it a try to find out how much fun wheelchair basketball can be!

## **Youth Power! Opportunity**

YOUTH POWER! is still accepting applications for the New York Institute for Self-Advocacy (NYISA). NYISA is YP!'s newest initiative; designed to train young adults (21+) with developmental/intellectual disabilities to advocate for themselves and their peers in community, systematic, and policy settings. Graduates from the institute will go on to become part of the Emerging Leaders Network, taking what they have learned and helping others across New York State become fellow self-advocates.

The articles, opportunities, and events described in the DCC **Newsletter** do not necessarily reflect the views of the Disability Cultural Center, the Syracuse University Division of Enrollment and the Student Experience, or Syracuse University. The objective of the DCC **Newsletter** is to provide a centralized and comprehensive resource, which describes current activity in disability and diversity scholarship, cultural activities, and general news. Please direct any concerns about content directly to the DCC and the specific posting organization. Also, the DCC welcomes relevant submissions. Please email [sudcc@syr.edu](mailto:sudcc@syr.edu) by 9AM each Monday with your submission.